



## **KYAE Online Course Syllabus**

### **Effective Instructional Strategies—Part 1**

#### **■ Week One: Module One—Welcome to Effective Instructional Strategies**

Presents course overview and course objectives

Course enrollees will be able to

- Respond to learners' individual and group needs, interests, and goals when developing instructional plans
- Use a variety of instructional strategies and tools appropriate to the needs of the learner in individual and group instruction
- Engage the learners in activities that require them to use critical thinking skills

#### **■ Week Two: Module Two—Lessons: Getting Started and Finishing Strong**

Objective: At the end of this module, you will be able to

- Consider building relationships with students
- Consider using/adapting an instructional strategy in the pre-teaching portion of a lesson
- Consider using/adapting an instructional strategy in the reflection/closure portion of a lesson

#### **■ Week Three: Module Three—Comprehension Strategies for Low-Level Readers**

Objective: At the end of this module you will be able to

- Describe the use of the KWL chart
- Describe the use of the Frayer model for vocabulary development
- Describe the use of double entry note taking

#### **■ Week Four: Module Four—Additional Instructional Strategies**

Objective: At the end of this module, you will be able to

- Consider differentiation of instruction in your setting
- Consider using/adapting an instructional strategy in the teaching portion of the lesson
- Consider the use of Bloom's taxonomy and essential questions in lesson planning

#### **■ Week Five: Module Five—Previewing Challenging Vocabulary and Content**

Objective: At the end of this module, you will be able to

- Describe the use of a mnemonic device or graphic representation in vocabulary study
- Describe a way to establish prior knowledge and make text-to-self connections
- Describe the value of dramatization
- Describe the use of a Venn diagram for use in comparing/contrasting

**■ Week Six: Module Six—Identifying Similarities and Using the Newspaper**

Objective: At the end of this module, you will be able to

- Consider the use of two activities, comparing and classifying, to help students learn to identify similarities and differences
- Consider some ways to use the newspaper in the classroom